# Loxley School

# Y6 Staff & Parents Communication Sheet

## Dear Parent,

The following information will help you support your child’s learning this half term (Spring 1) in their class with Mrs Taylor.

Details of work covered this half term:

|  |  |
| --- | --- |
| Literacy | **Descriptive stories:** Stories based on the short video ‘Alma’ focusing on description and sentence openers.  **Book reviews**: Focus on sentence openers in non-fiction writing.  **Persuasive magazines:** Create an imaginary magazine article to promote your eco-friendly city. |
| Maths | **Statistics:** Including bar graphs, line graphs, tables and pie charts.  **Shape:** Including measuring and calculating angles, 2d and 3d shape and area, perimeter and volume.  **Position and direction**: Including co-ordinates, reflection and translation. |
| Science | **Classification:** Year 6 will be learning about how living things can be sorted into categories and more about micro-organisms. |
| Topic  History | **Settlements:** Year 6 will be investigating and designing sustainable eco-friendly cities. |
| PSHE | **Identitiy:** How are we the same and how do we differ? What makes me me? |
| Computing | **Digital art:** Year 6 will be producing a range of visual plans on the computer linked to Geography and DT work. |
| PE |  |
| DT | **Bridges:** Year 6 will design and build bridges out of a range of media: K’nex, paper and wood and will learn woodworking skills. |
| Music | **Composition:** Year 6 will be using keyboards to build chords and compose their own short pieces to create a mood. |
| Homework | Spellings – Spelling test every **Wednesday** (spellings on spellingshed).  Homework– To be returned by Monday and new homework issued.  Reading books – To be returned **every Monday** to be swapped. Please fill in the **reading record** about the questions and bring the record book back even if the reading book is not finished. |
| Boosters | Year 6 booster groups are continuing this term – check you know when your child’s sessions are. |