

### **Year 2 Parent Communication**

## Autumn term: half term 2

#### Our reading text this term is:



#### Dates for your diary:

Monday November 6<sup>th</sup>

Flu nasal vaccine

Fri 8th December

Christmas Fair

Tuesday 12th December

Santa Dash

Thursday 14<sup>th</sup> & Friday15<sup>th</sup>

December

The Big Little Nativity
Performances 2.15-3pm

**Monday 18th December** 

Wisewood Church Carol

Service

Wednesday 20<sup>th</sup> December

School Christmas Dinner day

Friday 22nd December

Last day of term

If you have any questions please email me! y2@loxley.sheffield.sch.uk

Our Learn	ing this half term
Reading	The Great Fire of London.

at Fire of London, The Dragonsitter and The Nativity script for 'The Big Little Nativity'. We will be answering a f questions on these texts via comprehension lessons and looking at the design and layout of these books as they juite different.  In the Great Fire of London. We will be a writing a diary based on the experience of a boy Toby in the Great Fire of London and the Great Fire of London to see how two characters experiences are will also be comparing the text to Vlad and the Great Fire of London to see how two characters experiences are ferent in The Great Fire of London. We will be continuing handwriting practise.  In focus will be Addition and Subtraction. We will be looking at how we can use the column method for addition attraction. We will also be exploring fact families and related facts eg 5+5= 1-50 +50 =100 Our place value knowledge ous when we have to exchange tens when crossing the ten barrier!  Ils- Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking and other alternatives to plastic.
uite different.  In the Great Fire of London. We will be a writing a diary based on the experience of a boy Toby in the Great Fire of a writing a diary based on the experience of a boy Toby in the Great Fire of a writing of a
In the Great Fire of London. We will be a writing a diary based on the experience of a boy Toby in the Great Fire of a two will also be comparing the text to Vlad and the Great Fire of London to see how two characters experiences are figured in The Great Fire of London. We will be continuing handwriting practise.  In focus will be Addition and Subtraction. We will be looking at how we can use the column method for addition paraction. We will also be exploring fact families and related facts eg 5+5= 1-50 +50 =100 Our place value knowledge ous when we have to exchange tens when crossing the ten barrier!  Ils-Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
fferent in The Great Fire of London. We will be continuing handwriting practise.  in focus will be Addition and Subtraction. We will be looking at how we can use the column method for addition braction. We will also be exploring fact families and related facts eg 5+5= 1-50 +50 =100 Our place value knowledge ous when we have to exchange tens when crossing the ten barrier!  als- Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg , pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
in focus will be Addition and Subtraction. We will be looking at how we can use the column method for addition straction. We will also be exploring fact families and related facts eg 5+5= 1-50 +50 =100 Our place value knowledge ous when we have to exchange tens when crossing the ten barrier!  als-Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg, pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
straction. We will also be exploring fact families and related facts eg 5+5= 1-50 +50 =100 Our place value knowledge ous when we have to exchange tens when crossing the ten barrier!  als-Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg , pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
o us when we have to exchange tens when crossing the ten barrier!  als-Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg , pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
lls-Build on learning from last half term by looking at how we can change the shape of materials by applying forces eg , pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
, pulling, bending, twisting and stretching. We will learn about materials used for new purposes eg metal drinking
and other alternatives to plastic.
at Fire of London. The children will learn about the events of 1666, how the fire started, how it ended and what it
for London. We will also be learning about the lives of significant individuals like Samuel Pepys,
Ve will be exploring the symbolism of light in religion and focusing on Christianity.
ng and making Emergency Vehicles (thank you for the shoe boxes!) We will look at vehicles through the ages. The
on the axel and wheel element of DT.
g our logins and how to input our usernames and passwords. Using a QWERTY keyboard, and a mouse to give
nds to the PC. We will be making PowerPoint presentations about London
tal will be working on balance, coordination and position through a variety of activities.PE is on a Tuesday.
į

#### **Home Learning**

Reading books – To be returned every **Monday** to be swapped. If children are still reading the same book then books may remain at home but reading record sheets **need** to be returned weekly. Reminder letters will be issued by the class teacher and TA, with 3 non-returns being reported to Mr Connolly.

Seesaw- Homework will be posted digitally on Seesaw (please ask if you need a login printing off again) every Friday. Please post your homework on Seesaw, I will do my best to keep it varied across the curriculum, please ask me via email or on Seesaw if you have any questions about it.

Spellings- to be sent home every Friday to be learned at home for testing the following Friday.

# Outside of the classroom ...

Arts and Crafts: Monday after school Mrs. Torrington Sewing Club: Thursday after school Mrs Smith Multi Skills: Wednesday after school Mr Nuttal