



# Loxley Primary School- Reception Curriculum Overview for parents

## Communication and Language

- Listen and respond to each other in a small group
- Talk about ourselves and the things that are important to us
- Respond appropriately to classroom instructions
- Build up vocabulary related to our learning (see knowledge organiser)
- Use language to imagine and recreate roles in small world and role play settings

## Literacy – Reading

- Hearing, saying and recognising initial sounds
- Orally blend the sounds in words.
- Begin to blend to read words
- Retell familiar stories

## Literacy – Writing

We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols.



Tripod pencil grip

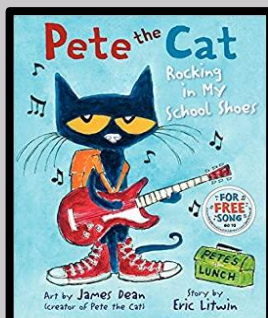
- Begin to write their name independently
- Draw and label pictures of themselves and their family
- Hear and write initial sounds

## Autumn Term 1: Bears



## Personal, Social and Emotional Development

- Settling in and making new friends
- Talk about ‘new beginnings’ and starting school
- Play ‘getting to know each other’ games
- Becoming independent when hanging up own coat, going to the toilet, washing hands etc



## Mathematics

- Key times of day and class routines
- Recognise, describe and create patterns
- Match and sort objects according to shape, size or colour
- Compare sizes
- Compare quantities of identical objects
- Count objects reliably

## Expressive Arts and Design

- Build up a repertoire of bear related songs and rhymes
- Listen to and move in response to music
- Explore mark making with different media on a large and small scale
- Draw circles, lines and simple shapes
- Mix powder paint
- Name the three primary colours

## Physical Development

- Playing listening and attention games in PE that will involve the children negotiating the space around them, carefully changing direction and stopping when asked to do so
- Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene
- Explore movements in response to music
- Practice skills with pencils, brushes, scissors and other tools
- Dough Disco!

## Understanding the World

- Share scrapbooks and talk about themselves and their families
- Exploratory walks around the school building and grounds
- Recognise that bears are living things
- Use simple non-fiction books to find out about different types of bears
- Compare new and old teddies
- Plan, prepare food and go on a Teddy Bears’ Picnic
- Find out about Harvest Festivals



## Reminders

Reading books taken home each week – Please return wallets containing books on Monday mornings. (Please remove any flashcards or Word Time sheets and keep them at home)

Work on sounds and letters will be sent home and practised using Seesaw as they are covered.

Children will be wearing pumps this term as we will be doing movement & dance. If your child wears earrings please remove them on Tuesdays

