



Loxley Primary School- Reception Curriculum Overview for parents

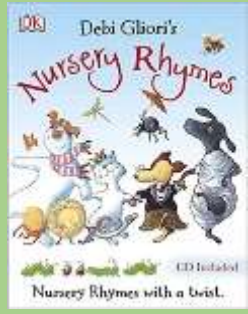
Communication and Language

- Listen to/ join in/ recite: Nursery rhymes, number rhymes and poems
- Use microphones and iPads to record themselves singing and speaking
- Use language to imagine and recreate roles in small world and role play settings
- Talk to family members and ask them about their favourite nursery rhymes
- Build up vocabulary related to our learning (see Knowledge Explorer)

Literacy – Writing


- We will continue to work on pencil grip and practise the correct formation of letters
- Form lower case letters correctly using the Read Write Inc prompts
- Write simple sentences with a capital letter at the beginning and a full stop at the end

Spring Term 2: Nursery Rhymes



Literacy – Reading

- Hearing, saying and recognising phonemes and digraphs in Set 1 and Set 2



- Blend to read green words and begin to read longer words
- Reading the tricky red words: go, to be, your, come, where
- Read: Read Write Inc ditties and phonic books with increasing confidence and fluency

Mathematics

- Order and write numbers to 10
- Compare sets and use language of comparison: *more than*, *fewer than* (when comparing objects that can be counted), *less than* and *equal number to...*
- Explore doubles, odd and even numbers
- Learn some number bonds with totals up to
- Use language: **greater than, less than or the same** to compare two sets of objects in different contexts
- Say one more or one less than a given number to 10
- Develop instant recall of number bonds up to 5
- Use mathematical language for, length, height & weight E.g. **longer, shorter, taller, heavier, lighter**
- Explore, copy and create repeating patterns

Personal, Social and Emotional Development


- Join in with class decision making and work together for the common good
- Take steps to resolve conflicts with other children
- Looking after our world – Think about not wasting valuable resources like paper and water. Encourage the children to recycle and re-use materials
- Talk about factors that support their overall health and well- being E.g. Drink to think! (keeping well hydrated)

Expressive Arts and Design

- Draw and paint pictures to illustrate their favourite nursery rhymes
- Sing nursery rhymes and follow the beat using an untuned instrument
- Listen and move to music and nursery rhymes
- Observational drawing of flowers and leaves
- Develop colour mixing techniques to paint pictures of spring flowers and leaves
- Listen and respond to music, poetry and stories from other cultures
- Create a simple moving picture

Physical Development

- Introduction to gymnastics – Begin to balance with control on the floor and apparatus
- Develop basic ball skills E.g. Be able to throw and catch a ball
- Use cutlery correctly and with increasing independence
- Develop a comfortable grip with good control when holding pens, pencils and other tools

 **How can you help?**

Phonics homework will continue to be sent home on Mondays. Please keep practising all the letters and digraphs (special friends) we have covered so far.

Please practise set 3 tricky words and any words your child does not know from set 1 and 2.

Understanding the World

- What is it made from? Investigating objects and materials.
- Name and identify: Wood, Metal, Plastic, Paper, Cardboard, Fabric and Glass
- Find out about the rich and varied past of nursery rhymes that are part of our cultural heritage
- Learn what a life cycle is and observe the changes from egg to chicken

- Out hall time for PE this term is on Tuesday so please remove earrings.

Science Week commencing 25th March (the final week of term).

- Look for signs of spring in the school grounds and woodland