

within



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children represented Loxley school in an event or festival for the past year (2 years before covid) • 95% of children reaching active 60 mins a day • 100% reaching active 30 mins a day • Successful Fitness Friday has been rolled out • 30 Y5/6 sports leaders trained • 8 Y2 sports leaders trained • A high percentage of children engaged in sport and physical activity inside and outside of school • Cross country – More children took part this year than ever before. 44 children in total. 1 Y4 boy came 24th overall in Sheffield. The Y3/4 girls team came 17th out of 35 teams. Y 3/4 boys came 18th out of 36 teams. The Y5/6 girls came 17th out of 27 teams and Y5/6 boys came 23rd out of 40 teams • Active health week timetable rolled out to all year groups • Running club had 32 children from year 1-6 attending and 10 parents 2 of which now run out of school (crediting running club for this) and one who ran her first 25k • 6 children now at roller hockey clubs (from attending after school club) • 9 children now attending netball clubs (out of the 13 that attended after school club) • 3 football teams in the Sheffield finals at Sheffield United Academy • More girls playing football than previous years (8 of which are now in clubs out of school) • Successful colour run (20 children attended) • Key steps – 3rd place for 2 teams. • Sports leaders confident enough to deliver activities in health week to other classes and children 	<ul style="list-style-type: none"> • Keep increasing opportunities for parent involvement. • Ensure further confidence of staff delivering all aspects of PE including cross curricular opportunities. • Increase opportunities for extra-curricular opportunities offered to the children • Improve OAA scheme of work planning incorporating the robin hood story and use of school's woodland area.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated: 20/01/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£15,270.69
High Quality PE lessons	Employ A Sports Coach to deliver high quality PE lessons. This will help increase engagement within PE lessons and the knowledge off staff supporting the lessons	£ 9,429.15	End of year progressions, Confidence of all staff within PE lessons	Whole school approach linking in with Robin Hood to be developed. Increase skills in Hockey and the delivery within PE lessons.
	Badminton coach to deliver net and racket part of curriculum for y2s upwards. Use Wisewood sports centre for a bigger space and high-quality PE lesson.	£480.00		Badminton Coach to be used within year 3 and 4 PE lessons
	Use of Wisewood sports centre for the days in Autumn 1 and 2 when the hall wasn't free and the weather is poor to make sure the PE lessons are still at high quality.	£325.00		Ongoing use off Wisewood sports centre to improve quality and space within PE lessons
Improvement of the area children do outdoor PE lessons	Repairs to Gulleys and new drains fitting. Holes filled in.	£4,115.00	Less children injured within PE lessons and active breaks. Area isn't out of use in the winter months due to big puddles.	
High Levels of activities at break and lunch times	Increase the types of activities on	30 Sports Leaders trained over	Ongoing. retrain new sports leaders for 2022/23

<p>Encourage children to see themselves as advocates and leaders of PE and Sport.</p>	<p>offer on the “back yard” beat the best challenges and use of just dance in wet play times. Sports leaders training for all children in year 5 and 6 that want to be leaders to enable them to promote and lead sporting activities at lunch times.</p>		<p>HT1 AND HT3. 20 in year 6 and 10 in year 5. This led to more clubs been offered to the children on different days. Y2 children to be trained in small games to lead with Reception and Y1 children</p>	
<p>Continue provision of opportunities for all children to participate in quality extended learning activities</p>	<p>FR to run 2 after school clubs a week, 2 lunch time clubs and support with activities on the yard. Wildcats Rink Hockey to support with development of the sport in school.</p>	<p>(Cost in FR wage)</p>	<p>Number of children attended clubs this year is 130 All children taking part in a wide range of activities of playground activities on the yard at break and lunch time</p>	<p>Monitor attendance of each activity to see what is popular and what to change with something new. Look at how we can deliver clubs and activities to children not in school or not socially distanced</p>
<p>Continue to increase participation of least active pupils in Extended learning opportunities.</p>	<p>Offer different types of activities to cater to all children’s likes. Keep registers to be able to track all children taking part and children that need to be invited to clubs. Train Year 6 children to deliver change for life clubs for the least active pupils.</p>	<p>.....</p>	<p>All children from targeted list have been involved in a club or event this year <i>(before HT3)</i> 100% of children reaching active 30 mins a day and 95% reaching 60 active mins a day.</p>	<p>Monitor at the end of each year to gain new target group list.</p>
<p>Understand our pupils’ attitude towards Physical Education sport and health and fitness.</p>	<p>Gain understanding of what the children enjoy, don’t enjoy, how confident they are in PE, how much activity they take part in. This will help develop a new approach to PE</p>		<p>See Sporting questionnaire results and peer feedback results (At the back of this</p>	<p>Repeat every 2 years. Instead of sending it home with the children, do it in school so that we get more replies. <i>(Needs repeating 2022/23)</i></p>

Promoting healthy active lifestyles and none traditional sports for the less active children	and extracurricular clubs Health week once a year, Healthy eating projects Healthy minds projects Active lifestyles (Range of sports)	£921.54	folder) Children understand the importance of healthy lifestyles. Twakando delivered, Wheelchair basketball Archery Handball Inflatables Football Dance	Repeat every year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Imp act	£749.84
Active breaks to encourage engagement in other academic subjects	Links to other actions Active lunch times, active brain breaks set up in small groups throughout the day and active lunch time equipment bought.	£140.00	More engagement in PE lesson and children more focused within their academic subjects.	Ongoing, Continue with the programme Look at developing health and well-being project
Cross-curricular links from PE to other subjects	Deliver healthy eating and a healthy life style project Work on healthy mind healthy body with year 5's (inc impact of social media on body image) Run Health week for school. Active Maths Working on Geography and music		Children all familiar with eat well guide and importance of being active. Times table and math questions star jumps.	Keep working with the subject leads in others areas to see how we can develop our cross-curricular links. Faye and Joe to develop stronger science links

<p>Develop outdoor play and team building with Reception children</p>	<p>links within Orienteering and dance.</p> <p>Games and activities developed to help all children use these.</p>		<p>Increased knowledge on working within teams. Problem solving skilling to grow string each term Increased fine motor skills</p>	<p>See end of year progression Keep working to build knowledge on actives and skills to do with the blocks.</p>
<p>Promote all activities, clubs and events done by our children both in and out of school</p>	<p>Loxley's Sporting success wall. Pictures and small descriptions will be put up to show off all the work that our children are doing both in and out of school.</p> <p>PE assemblies and certificates and awards in assembly.</p>		<p>Children will have a sense of pride and community belonging within school</p>	<p>Continue with this next year Change the certificates in the cabinet.</p>
<p>Show a whole school sprit (get active and aim high together)</p>	<p>Whole school to learn a Zumba dance for the children to perform each year and sports day and summer fair.</p> <p>Virtual Sports day and challenges set to all children while in "lock down"</p>		<p>Children will have a sense of pride and community belonging within school</p>	<p>Continue with this next year Change the certificates in the cabinet.</p>
<p>Staff inclusion and togetherness (Aiming high together as staff)</p>	<p>Staff green hoodies bought for all staff within school to help them feel part of the school ethos</p>	<p>£609.84</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	00.00
<p>Improve PE lead leadership within School.</p> <p>Improve knowledge and skills of less experienced staff.</p>	<p>PE lead to attend Peak Edge meetings and Link SSP meetings to help improve knowledge and skills. This will then be passed on to their members of staff within school</p> <p>PE lead to develop social distance learning for teachers to do within PE lessons (see folder) and Virtual challenges to be sent out to all children.</p> <p>Conduct a staff audit and provide CPD opportunities where necessary.</p> <p>Work with specialist coaches from local sports partnership – CPD</p> <p>Training course in gymnastics and dance</p>	<p>See Sports Coach allocation</p> <p>FR got this for free through personal connections</p>	<p>FR will be able to share good practise from lesson observations</p> <p>All children to be able to keep their active 60 mins up whether they are in or out of school. Parents emailed saying they were enjoying the challenges and that they were helping to keep all children fit and healthy</p> <p>Staff will have a greater knowledge and understanding of high-quality PE lessons</p>	<p>PE Leader to support new staff in school with planning and delivery for PE.</p> <p>Continue to arrange team teaching opportunities and supportive lesson observations.</p> <p>Ongoing auditing</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1611.40
All Children to have access to a broad range of sporting activities within the school curriculum which enables them to develop their physical and thinking skills	On-going audit of PE equipment needs and purchase any equipment needed Tennis balls, Air flow balls Parachutes	£196.00	New different size balls	Review and keep auditing equipment.
	Access to badminton coach and local sports centre. To improve children's knowledge and skills within racket sports.	See above	Increase knowledge and skills in badminton. More children accessing the sport in clubs and events out of school Increase opportunities each year in a wide range of sports for all age groups in school.	Monitor the programme
	Vocab of key words within PE to be put up around the school to help improve and encourage a greater understanding of the right vocabulary.		Children will be comfortable in using the right terminology in peer feedback, when talking to other adults and coaches and in their everyday conversations	Keep adding new key words to the display board.

<p>Offer a wide range of clubs both in and out of school times.</p>	<p>Liaise with staff in school to deliver a wide range of activities</p>		<p>5 Different clubs offered for all year groups out of school hours</p> <p>9 children now play netball club out of school 4 are in a roller hockey club Every child year 1 upwards has been to one afterschool club.</p>	<p>Look into different clubs and ways of delivery.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Maximise the opportunities for children to take part in inter-school competitive sport opportunities with the aim of offering all children an opportunity to represent the school in a competition/festival	Liaise with other schools within the area to run Peak Edge events FR to run events for the schools	£200.00	Every child in KS2 were given the opportunity to represent school (See attached participation tracker) Every <i>child year 2 upwards attend an event. All SEND and pupil premium children have been to an event</i>
	Speak to school games organiser about their events		
	Colour dash for children to represent school at an event	£100	New events we have been to this year include, -cross country -Netball -KS1 ball skills -Rink hockey
Use intra-school competitions to prepare children for inter-school competitions	Access more events and festivals from the SFSS		
	Look into cost for transport where needed		
Use Sports Day to encourage a love of sport	Buy into Sheffield federation for School sports	£100	35 children represent the school in cross country events (more than ever before) (See netball information)
	Link in the school PE with the sporting calendar to give the children more opportunities to be prepared for each event		When taking part in events/festivals children were more confident in what they were doing
Use Sports Day to encourage a love of sport	Adapted all activities to children's	£58.25	More KS1 children asking FR to

Continue with links with both Links SSP and external clubs.

Events that happen in school time -look into ways we can provide the transport.

Continue with this next year

Continue next year

Created by:



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for sports and events.	needs. Sporting trophies for the sports person (not just the winner but the children trying their hardest) Stickers for all children		take part in events.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	F.RUDDLESTON
Date:	19/7/22
Governor:	
Date:	