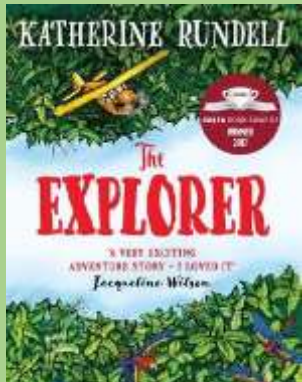




# Year 5 Parent Communication

# Autumn term: half term 1

## Our reading text this term is:



### Dates for your diary:

**Tue 10<sup>th</sup> October**  
Yorkshire Water visit to Ewden  
(school time - AM only)

**Wed 11<sup>th</sup> Oct**  
School Photos

**Tue 17<sup>th</sup> Oct**  
Christmas Card Deadline

**Tue 17<sup>th</sup> & Thu 19<sup>th</sup> Oct**  
Parents' evenings

**Thu 19<sup>th</sup> Oct**  
Last day of term

**Wednesday 31<sup>st</sup> Oct**  
Halloween Disco

## Our Learning this half term...

Reading	<b>See across;</b> practise at using inference within a text, comprehension technique, and wider reading fluency skills
Writing	<b>Narrative description:</b> Children will be developing their descriptive writing skills using storms and water as a stimulus, and writing a non-chronological report after their Yorkshire Water visit They will also write creatively about a forgotten local heritage site <i>Spout Cottage</i> , using the short story <i>The Sea Tongue</i> as stimulus before we break up for half term
Maths	<b>Place value:</b> Reading, sequencing and round numbers up to six digits <b>Calculation:</b> Addition and subtraction <b>Statistics:</b> Use and interpretation of line graphs
Science	<b>Materials and how they change:</b> Identifying the properties of different materials including density, magnetism and conduction. Evaluating the benefits of using different materials. Changes – investigating changeable and non-changeable reactions. Understanding the differences between solids, liquids and gases and how they can change.
Geography	<b>Water, water everywhere:</b> We will be looking at the impact of water on its environment, and following the path of a river to learn its features. We will also look at pollution of water and air and find out how water is made safe to drink.
RE	<b>What is expected of a person following a religion:</b> This term we will be using this question to investigate expectations of someone living a Christian life including Harvest
Art	<b>Water:</b> We will be investigating different ways that artists paint water using a range of mediums.
Computing	<b>Flowol:</b> Children will be using the programme Flowol to create flowcharts to develop their knowledge of inputs and outputs.
PE	<b>Tag Rugby &amp; Athletics</b>
Music	<b>Clarinets:</b> This will continue with Mr Martin from Sheffield Music Hub on a Tuesday afternoon.
French	<b>Getting to know you</b>

Subjects in black will be taught by Mr Eaton, red will be taught by Mr Nuttall.

### Home Learning

**Reading books** – To be returned every **Monday** to be swapped. If children are still reading the same book then books may remain at home but reading record sheets **need** to be returned weekly. Reminder letters will be issued by Mr Eaton, with 3 non-returns being reported to Mr Connolly.

**Spellings** – New spellings on a **Friday** and the test will be the following **Friday**.  
**Maths & English:** two short activity sheets of **no more than 30 minutes** will be sent home weekly in homework books on **Fridays**, with the expectation they are completed by the following Friday.

### Outside of the classroom...

(please see separate letter for full details)

Lunchtimes: *Homework & Reading Club* (Mrs Taylor), *TT Rockstars Club* (Mrs Taylor)

After school: *Board games & miniatures* (Mr Eaton), *Art Club* (Mrs Torrington), *Music Ensemble* (Mrs Doherty), *Basketball* (Mr Nuttall), *Netball* (Miss Village & Mr Nuttall), *Cross Country* (Mark Berridge)