

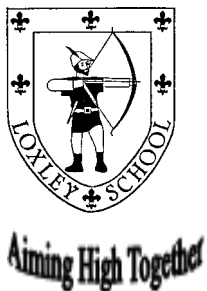
Aiming High Together

Accessibility Plan

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Loxley Primary School

May 2021



Loxley Primary School Accessibility Plan

Target	Outcome	Timescale	Resources	Person responsible	Monitoring and Evidence
1. Leading and monitoring the disability equality scheme					
Review all school policies, procedures and plans to as they come for review to ensure that our vision and value statements are explicit within them	All aspects of school life promote equality of opportunity for all pupils	See policy review schedule	Staff meetings Governing Body meetings Training notes	Head Teacher Governing Body staff	Governor minutes
Review and update school accessibility plan	School is accessible to all pupils	Every 3 years	Governing body minutes	Head Teacher SEN coordinator Governing Body staff	Governor minutes
Create an accurate database of pupils, staff and parents / carers with identified disabilities	Up to date database of needs within school	On going	Briefings Update SIMS	All staff SEN coordinator Admin Team	SIMS records New database Letter to parents with GDPR form
2. Promoting curriculum access for disabled pupils and adults					
All out of school activities are planned to ensure the participation or reasonable adjustments of the whole range of pupils	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	ongoing	Risk assessments Pre-trip visits	Teaching Staff Head teacher	Extra-curricular records including risk assessments
School visits are made accessible (with	All pupils have access to all school visits	ongoing	Pre visit visits Risk assessment	Teaching staff EVC Coordinator	All children access all visits

adaptations as necessary) to all pupils irrespective of attainment and impairment					
Classrooms and other settings are optimally organised to promote the participation and independence of all pupils	All pupils have full access to learning and develop independence skills	ongoing	Visual timetables Now and next boxes Develop and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Specialist equipment used following guidance from health professionals and parents	Teaching Staff Head teacher SENDCo	Learning Walks SEN Review Meetings
Pupils with disabilities have life skills provision	Bespoke curriculum meets need of pupils	On-going	As appropriate to need including staffing	Head teacher SEND Coordinator	Planning of sessions Impact on pupils
Training and awareness raising of disability issues for staff, governors, parents and pupils	Whole school community awareness of the issues relating to access within school	Epipen Healthy Minds S&L SEND Birmingham toolkit Spaced practice Memory	Understanding of differing needs and disabilities	SENDCo Head and Deputy	CPD records Staff meeting minutes
Birmingham toolkit is used to identify small steps in learning for pupils	Assessments enable staff to plan for precise small steps in learning	Training Summer 2 2021 Implement Autumn 1 2021	Staff professional development time	Head teacher SENCO	Individual pupil tracking
3 Improving the physical environment of the school and its services					
Ensure that pupils in wheelchairs can move around the school without experiencing barriers.	All children and adults in wheel chairs can access all parts of the school	Carry out audit of need, if need arises. Carry out risk assessment if need arises.	Doors to and from classrooms wide enough for wheelchair access	Head teacher Class teachers SENCO	Resources Committee Health and Safety Walk rounds
Ensure Personal Emergency Evacuation	Staff are aware of all Personal Emergency Evacuation Plans and	Reviewed annually	Identify alternative route for evacuation from classrooms if required.	Head teacher All Staff SEN coordinator	Record of Fire drill practices

Plans cover pupils and adults with a disability	routes from their classrooms for vulnerable pupils		Fire drills to prepare for actual event at different times of the day with all staff members		Fire Evacuation Plan monitored annually or as needs change
Outdoor spaces and woodland have alternative access procedures as appropriate	All pupils can fully access outdoor provision	On-going	Use road access to Robin Wood if necessary Staff to adapt safe use of equipment by all children to allow for children with accessibility needs	Head teacher SENDCO Sports Coach Class teacher	Discussions with staff. PE planning Observations of playtimes
4 Improving the quality of information for and about disabled pupils and adults					
Ensure that parents/ carers who have a disability can receive information and reports by an alternative method	All parents / carers have appropriate access to the information the school shares Specific arrangements made to meet identified needs	ongoing	Update Sims Seek the views of parents/ carers on preferred method of communication Ensure all information is made available in a suitable format in a reasonable time e.g translated into appropriate language, available in large print	Head teacher Admin Team	Copies of information kept on file
Create an accurate database of pupils, staff and parents / carers with identified disabilities	Up to date database of needs within school	ongoing	SIMS training Staff meeting Update SIMS	Headteacher Admin team SEN coordinator	Annual updates