

Home Learning

Reading books – Daily reading. To be returned every **Monday** with home reading record book. Reminder letters will be issued by the class teacher and with 3 non-returns being reported to Mr Connolly.

Half-term 4 Red Tricky Words

Weekly Phonics homework based on Set 3 sounds

Weekly Spellings

Our Learning this half term…

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| Reading | Children make predictions and explore the vocabulary from the stories ’The Man on the Moon’ by Simon Bartram and ‘Look Up’ by Nathan Bryon. The children will act out, retell and sequence the stories. Children recite and visualise ‘Blast Off’ and other space poems. |
| Writing | Children write a booklet to describe an alien. Children create a poster for a meteor shower. Children write their own stories based on ‘Look Up’ and a trip to a planet. SPaG focus - conjunctions, adjectives, finger spaces, capital letters and full stops.  |
| Maths | **PV to 20:** count to 20, make numbers to 20 e.g using tens frame, Rekenrek, tens and ones, ‘teen’ numbers, 1 more 1 less, using a number line to 20 , estimating and comparing.**Addition and subtraction within 20:** counting on and back with a number line, using knowledge of number bonds to 10 to understand number bonds to 20 (8+2=10 18+2=20), doubling and finding the difference.  |
| Science | Winter to Spring.(2 lessons) Weather chart. Animals: parts of the body, senses, animal families – sorting/grouping by features, herbivores, carnivores, omnivores |
| History | The moon landings – understanding and using a timeline. Asking questions to find out more. Who were the first astronauts in space? Who were the first people to land on the moon? |
| Geography | Not covered this half term. |
| RE and PSHE | Stories with morals from different religions.Citizenship – How are we the same/different? Belonging to different groups. Safety and the Changing body – safety at home and people who keep us safe. |
| DT | Making Castles – looking at why castles are strong structures, stable/unstable, circular and square towers, how to join 2 pieces of card e.g.tubing to a base using tabs and flanges, how to strengthen a structure, design, make and evaluate own castle |
| Art | **Not covered this half-term** |
| Computing | Algorithms using Bee-Bots – programs following instructions – sequencing instructions and understanding the importance of precise order.  |
| PE | Dance – space related |
| Music | Compose and perform a piece of space music to go with the story ‘Bob, the man on the moon’. Listen and respond to music about space from different composers. Identify tempo, timbre and pitch in music. |

**Dates for your diary**

**Friday 8th March -** World Book Day

**Monday 25th March** – Decorated eggs can be brought into school

Thursday 28th March – Egg rolling

**Tuesday 26th March and Thursday 28th March** – Parents Evening

**Our reading texts this term are :**

**Man on the Moon- a day in the life of Bob** by Simon Bartram

**Look up** by Nathan Bryon

**Space poems**

**Outside of the classroom …**

Trips up to Robin Wood to look at signs of Winter and Spring – linked to Science.

Spring term: Half-Term 4

***Year 1 Parent Communication***

